



Course Catalog

Golden Valley High School
27051 Robert C. Lee Parkway
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www.goldenvalleyhighschool.com





Golden Valley High School

The Home of the Grizzlies



A California Distinguished School

As we begin our eighth year at *Golden Valley High School* we continue to grow together as a community of learners. We have celebrated four graduations. This past year third cohort of students spent the entire four years on the Golden Valley campus moved on to colleges, careers and life prepared to share their unique strengths and make a difference. I think it is safe to say we have established ourselves. Their support and enthusiasm have helped us to build wonderful opportunities for all students who enter here. Each student has an opportunity and responsibility to work together to create worthy traditions, demonstrate exemplary academic and personal achievement, and actively shape our campus environment to reflect a positive and nurturing school climate where every student and staff member feels valued and respected.

Building close relationships and creating positive connections with peers, staff, parents, and community are values we hold to be vitally important. It is our belief that developing these relationships will help you to maximize your strengths, challenge yourself to achieve beyond your expectations, formulate plans and acquire the appropriate preparation for the future.

This is your high school experience and it will happen only once in your lifetime! Take advantage of the opportunities that are provided and make the experience one you will treasure. You have an obligation to not only focus on the requirements for passing the tests and courses needed for graduation but also to take advantage of career related instruction, service, and opportunities.

The information here will help you to make informed decisions regarding your personal, educational, and career goals. Your opportunities are endless. I challenge you to pursue your goals! I challenge you to challenge yourselves!

Sincerely,

Mr. Sal Frias
Principal Golden Valley High School

Golden Valley High School

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MISSION STATEMENT

The mission of Golden Valley High School is to provide our diverse student population with a quality education that prepares students for post-secondary success.

VISION STATEMENT

Golden Valley High School is dedicated to advancing student achievement through assessment while students further develop personal interests and talents that prepare them for future endeavors. Within a safe and caring environment, Golden Valley is committed to developing quality relationships, promoting character traits, appreciating diversity, and fostering school and community pride.

Expected Schoolwide Learning Results ESLRs

Our Graduates will be:

Critical thinkers who:

- Communicate effectively
- Possess the capacity to problem solve effectively

Responsible citizens who:

- Use their creative talents and skills to contribute to the community
- Demonstrate a respect for self and others

Successful learners who:

- Demonstrate a mastery of essential standards
- Meet qualifications necessary for post-secondary options

Productive individuals who:

- Pursue post-secondary educational or career opportunities
- Possess functional technological competence

Wm. S. Hart Union High School District Graduation Requirements

1. **ENGLISH**.....40 credits
2. **SOCIAL STUDIES**..... 30 credits
 - a. Grade 10 - Modern Civilization
 - b. Grade 11 - U.S. History
 - c. Grade 12 - Am. Govern. & Economics
3. **SCIENCE**..... 20 credits
 - a. Physical Science
 - b. Life Science
4. **MATHEMATICS**..... 20 credits
(Must meet or exceed the Content Standards for Algebra I)
5. **HEALTH**..... 2.5 credits
6. **FINE ARTS**..... 10 credits
7. **PRACTICAL ARTS**......5 credits
8. **P.E.**..... 20 credits
 - a. Grade 9 - Two (2) semesters of P.E.
 - b. Grades 10-12 - Two (2) semesters of P.E.
9. **ELECTIVES**.....72.5 credits

Total Credits Required - 220 credits

*** Students must pass the math and language arts section of the California High School Exit Exam (CAHSEE) in order to earn a diploma.**

(UC) University of California (CSU) California State University Undergraduate Admission Requirements

Subject Requirements: A-G

To satisfy this requirement, you must complete the high school courses listed below:

You must take fifteen units of high school work to fulfill the Subject Requirements A - G, and at least seven of the fifteen units must have been earned in courses taken during the last two years of high school. For high school course work, a yearlong course is equal to one unit. In addition, you must pass these subject requirements with a C or better.

The UC minimum high school grade point average (GPA) required for UC freshman eligibility is 3.0 and the CSU minimum high school grade point average (GPA) required for UC freshman eligibility is 2.0.

A. History/Social Science - 2 years required. Two years of history/social science to include the following: one year of U.S. history or one-half year of U.S. history and one-half year of civics or American Government; and one year of world history, cultures and geography.

B. English – 4 years required. Four years of college-preparatory English that include frequent and regular writing and reading of classic and modern literature. Not more than two semesters of ninth grade English can be used to meet this requirement.

C. Mathematics- 3 years required, 4 years recommended. Three years of college preparatory mathematics that include the topics covered in elementary and advanced algebra and two and three-dimensional geometry. Equivalent math courses taken in the seventh and eighth grades may be counted toward this requirement.

D. Laboratory Science - 2 years required, 3 years recommended. Two years of laboratory science providing fundamental knowledge in at least two of these three disciplines: biology (which includes anatomy, physiology, marine biology, aquatic biology, etc.), chemistry, and physics. Not more than one year of ninth grade laboratory science can be used to meet this requirement.

E. Language Other than English - 2 years required, 3 years recommended. Two years of the same language other than English.

F. Fine Arts - 1 year required. See UC/CSU approved course list. One year (two semesters) of dance, drama/theater, music or visual arts.

G. College Preparatory Electives - 1 year required. One year (two semesters), in addition to those required in “A - G” above, chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the “E” requirement or two years of another language).

Examination Requirement

You must submit the following test scores:

UC uses the highest combined score from a single sitting of the ACT Assessment plus Writing or the SAT Reasoning Test. Also required are two SAT subject tests in two different subject areas: history, literature, mathematics (level 2 only), science or language other than English. CSU uses the highest combined score from a single sitting of the ACT Assessment plus Writing or the SAT Reasoning Test.

PLEASE NOTE - Students applying for college admission for the fall semester must take the SAT or ACT tests by December of their senior year. Starting with the February 2005 the ACT Writing Test will require the English Test.

ACT Test Dates

Test Date

September 10, 2011
October 22, 2011
December 10, 2011
February 11, 2012
April 14, 2012
June 9, 2012

<http://www.actstudent.org/>

Registration Deadline

August 12, 2011
September 16, 2011
November 4, 2011
January 13, 2012
March 9, 2012
May 4, 2012

SAT Test Dates

Test Date

October 1, 2011
November 5, 2011
December 3, 2011
January 28, 2012
March 10, 2012
May 5, 2012
June 2, 2012

www.collegeboard.com

Registration Deadline

Not available until June, 2011

The PSAT will be offered at Golden Valley High School October 12, 2011

NCAA FRESHMAN-ELIGIBILITY STANDARDS QUICK REFERENCE SHEET

KNOW THE RULES:

Core Courses

NCAA Division I requires 16 core courses as of August 1, 2008. This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 core-course requirement.

NCAA Division II requires 14 core courses. See the breakdown of core-course requirements below. Please note, Division II will require 16 core courses beginning August 1, 2013.

Test Scores

Division I has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page two of this sheet.

Division II has a minimum SAT score requirement of 820 or an ACT sum score of 68. The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used. The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, mathematics, reading and science.

All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will not be used. When registering for the SAT or ACT, use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

Only core courses are used in the calculation of the grade-point average.

Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's Web site to make certain that courses being taken have been approved as core courses. The Web site is www.eligibilitycenter.org.

DIVISION I

16 Core Courses:

4 years of English.
3 years of mat (Alg I or higher)
2 years of science
1 yr of additional
Eng/math/science
2 years of social science.
4 years of additional courses
(any area above, foreign lang)

DIVISION II

14 Core Courses:

3 years of English.
2 years of math (Alg I or higher).
2 years of science
2 yrs of additional
Eng/math/science
2 years of social science.
3 years of additional courses
(any area above, foreign lang)

PLEASE NOTE: Beginning August 1, 2013, students planning to attend an NCAA Division II institution will be required to complete 16 core courses.

If you have questions about NCAA eligibility, please call the NCAA initial-eligibility clearinghouse toll-free at (877) 262-1492. You may also call the NCAA at (217) 917- 6222.

ACADEMIC TERMINOLOGY

ADVANCED PLACEMENT

The purpose of AP course work is to prepare students for a competitive national exam that, if the student is successful, could earn college credit. AP classes are designed and taught at the college level and are rigorous and challenging. Parent and family support is vital to success in this program. We encourage you to discuss your student's participation in the AP program and to be sure that this is the right choice for them.

In order to place students in this demanding atmosphere, the following requirements have been designated:

- Students should have a MINIMUM GPA of 2.0 to be considered for an AP level course; students with GPA's below 3.0 will be required to obtain the signature of the current content area teacher recommending placement in the AP class and the AP Teacher of the class you wish to take.*
- Successful completion of an honors level course or AVID with a 2.0 or Pre-AP Seminar with teacher recommendation.
- Commitment to the rigorous work load of the AP class
- Commitment to completion of a summer/winter assignment
- Commitment to preparation for the AP Exam in May
- Assessment of summer work in the first week of school of fall semester
- Understanding of the rigorous nature of the course

*9th graders are encouraged to read and review the AP courses available to them and sign up for the courses they are interested in.

CALIFORNIA HIGH SCHOOL EXIT EXAM

Beginning with the graduating class of 2005, all students will be required to pass the California High School Exit Examination (CAHSEE) to receive a high school diploma. This graduation requirement is mandated by the state of California. All students must take the CAHSEE in the spring of tenth grade. The exam is divided into two parts: (1) English-language arts (reading and writing) and (2) mathematics. Students must earn a score of 350 or higher on each part of the CAHSEE in order to pass the exam. For more information regarding the CAHSEE, please visit the website at <http://www.cde.ca.gov/ta/tg/hs>

CLASS RANK

Class rank is a student's standing based on his/her total GPA as compared to that of the other members of the class. In a class of 100, for example, the student with the highest grade point average would be Number 1; the lowest, Number 100.

CLASS SCHEDULE

Ninth and tenth grade students must be enrolled in a minimum of six classes each semester. Eleventh and twelfth grade students must be enrolled in a minimum of five classes each semester.

COLLEGE/CAREER CENTER

The College/Career Center offers a variety of resources to assist students in researching potential post-high school options. Numerous computer programs are available in the Center. They include such topics as career forecasts, college opportunities, financial aid and scholarships, SAT preparation, military service, and writing job resumes. A video library, college catalogs, and reference materials on vocational training and job opportunities are also housed in the Center. College representatives and vocational speakers visit our campus on a regular basis and students are welcome to hear those of interest to them.

ACADEMIC TERMINOLOGY Cont.

CREDIT DEFICIENCY

Students needing additional credits may earn credits in the following ways:

- Summer School
- ROP classes in grades 11 or 12 or after age 16
- Concurrent enrollment at COC (College of the Canyons)
- Concurrent enrollment at Golden Oak Adult School in grade 12.
-

CREDIT SUMMARY

During the spring semester, counselors evaluate students' credit standings. A general rule for normal progress through high school would require the completion of 60 credits at the end of each of the first two high school years. All students are individually advised of their credit standing by a counselor during the pre-registration periods. Parents are advised in writing if there is any deficiency.

ELIGIBILITY

Athletic eligibility is based on California Interscholastic Federation (CIF) Regulations. To remain eligible, students are required to be passing at least 4 classes each quarter and maintain a minimum grade point average of 2.0 at each quarter. Athletes who fall below a 2.0 at any quarter grading period will become ineligible until the next grading quarter.

Co-curricular eligibility is based on District Regulations. Students are required to maintain a minimum grade point average of 2.0 at each quarter to remain eligible. Unlike athletes, co-curricular participants (Cheer, Chorus, Band, Flags, and Drama) may regain eligibility at the next 5-week reporting period if they raised their G.P.A. to a 2.0 or above.

During the ineligibility period, students may not travel with the group. The level of involvement during the class period or practices of students is at the discretion of each coach/advisor.

William S. Hart District policy requires that students attend all classes on the day of contests or performances, except for doctor or dental appointments, which cannot be scheduled at another time. Parents must contact the attendance office to seek administrative approval the day before the appointment to assure eligibility for the next day's event.

GRADES

A - Outstanding Achievement

B - Very Good Achievement

C - Average Achievement

D - Minimum Achievement

F - Failure/Unsatisfactory Achievement

I - Incomplete

NM - No Mark (no credit given)

P or Cr - Pass/Credit

NATIONAL HONORS SOCIETY

National Honor Society is a national organization for students who demonstrate excellence in service, scholarship, leadership and character. They must be active members of a club or sport, have a 3.5 average, be recommended by two or more teachers and a committee that reviews the questionnaire. They must also complete eight hours of community service each semester. Students are not eligible until their sophomore year.

ACADEMIC TERMINOLOGY Cont.

PRE-REGISTRATION

Pre-registration is the process by which students select their classes for the following school year. The Registration Guide should be utilized in making class selections. Students will meet with their counselors to review academic progress, post-high school goals, and course selections every year. A notice is mailed to all students in mid-August indicating when they should come to school and pick up their personalized registration materials and schedule of classes.

PREREQUISITE

A prerequisite is a requirement that must be met satisfactorily before a student is allowed to take a particular course.

REPEATED COURSES

Students repeating a course in which they have earned a “D” grade or better will not receive additional credit for the class.

PROGRESS REPORTS AND REPORT CARDS

Parents receive formal notification of their students’ academic progress four times each semester. Only final semester grades are recorded on the students’ transcripts.

<u>First Semester</u>	<u>Second Semester</u>
September	February
October	March
November	April
December	June

*****All progress reports are mailed home***

SCHEDULE CORRECTIONS

Student requests for schedule corrections are honored for the following reasons only and must be completed within the first two weeks of the semester:

- specific grade level graduation requirements omitted from schedule;
- fewer than the required number of classes appearing on schedule;
- prerequisite not met;
- addition or deletion of specialized programs (sports, band, choir, ASB, ROP, etc.)
- courses completed during summer school.

Students have the right to appeal a course prerequisite or teacher recommendation to the principal.

SCHOOL YEAR

Composed of two semesters – Fall and Spring

SEMESTER

A half-year; can refer to either Fall (1st semester) or Spring (2nd semester)

COUNSELING DEPARTMENT

Counselor Role

Counselors have many different roles in student achievement. The role of the counselor can be divided into three separate areas. These areas (academic development, personal/social development, and career development) meet the standards for school counseling.

Academic Development

Help student obtain information and techniques to be more successful in school and in the community. Assist in choosing course work that will allow students a wide range of choices after high school. Offer academic guidance that will foster success in challenging classes and monitor academic progress to ensure each student is meeting standards.

Personal/Social Development

Provide students with skills and knowledge to help them respect themselves and others. Assist in creating a school climate that promotes acceptance, safety and positive influence. Work with students to make decisions, set goals and achieve goals.

Career Development

Provide tools to investigate the world of work and make informed career decisions.
Offer strategies to help students achieve future career success and satisfaction
Inform students of the relationship between personal qualities, education and work.



Travis Wiese



Patrick Geary



Leah Summers



Devorah Robinson



Justin Thomas

Support Programs at Golden Valley

The Guidance Center is open to students and parents. Information on graduation requirements, careers, colleges and universities, and scholarships is available. The Golden Valley Counselors strive to reach each student and foster positive educational experiences. Through this process, we hope to build adult and student relationships to create a safe learning environment. Counselors provide support in the areas of academic achievement, personal and social development, and career development. Counselor activities include:

- Parent nights for all grade levels
- Senior workshops (i.e. scholarships, college applications, personal statement)
- Senior Awards
- Eleventh grade college planning
- Tenth grade career interest inventory
- Ninth grade four year plans
- Eighth grade orientation
- AP Testing
- PSAT Testing
- Counseling support groups (i.e. Teenage Grief, Girls Issues, Conflict Resolution, Safe Schools, Academic Success)

Intervention Program is for students who want extra help with their current classes or who need extra credits may enroll in after school Intervention classes. Intervention classes include: English, math, social studies, and California High School Exit Exam prep class. All students are eligible. Students should see their counselor or the Intervention Coordinator- Mrs. McCormick for more details.

Career Technical Education (CTE)

The School-to-Career Program at Golden Valley aims to prepare students for ongoing education, long-term careers and life skills, as well as entry into the workplace. It focuses on rigorous and relevant academic content, experiential learning, career awareness, supportive relationships, and demonstrated outcomes for all students. The program provides seamless pathways that bridge secondary and postsecondary education.

The following is a list of Career Clusters from which the pathways are created:

 Agriculture & Natural Resources	 Arts, Media & Entertainment
 Building Trades & Construction	 Education, Child Dev. & Family Services
 Energy & Utilities	 Engineering & Design
 Fashion & Interior Design	 Finance & Business Industry
 Health Science & Medical Technology	 Hospitality, Tourism & Recreation
 Information Technology	 Manufacturing & Product Development
 Marketing, Sales & Service	 Public Service
 Transportation	

School-to-Career - Road to Success

9th Grade: Who Am I? Determine strengths, interest, learning styles and aptitudes

- Meet with counselor to examine post high school options and develop 4yr plan
- *Who Am I?* Assembly
- Complete autobiographical essay in English class
- Begin to consider a *Career Path* and submit a *Pathway* application

10th grade: What are My Interests? Find out what options are available

- Take the Choices Career and Interest Survey
- Tour the Career Center and receive instruction on materials that are available
- Biographical research on career survey results or personal interest
- Sign up to listen to college and career speakers in the Career Center

11th grade: Where Do I Go From Here? Determine what is needed to plan for the future

- Autobiographical Career/resume in English class
- Attend *Connecting to Success* event
- Complete a *Job Shadow* assignment
- Utilize Career Center for college and career exploration
- Sign up to listen to college and career speakers in the Career Center

12th grade: How Am I Going to Get There? Begin the transition process for post high school life

- Sign up to listen to college and career speakers in the Career Center
- Complete a *Job Shadow* assignment
- Attend *Major Quest* at College of the Canyons
- Sign up for Senior Project/Career Exploration class with final presentation

ENGLISH / LANGUAGE ARTS

The English / Language Arts Program of Golden Valley High School is designed to provide all students with the necessary skills in reading, writing, critical thinking, and oral communication to succeed in high school and beyond. The California English / Language Arts Standards serve as the basis for all classes. Instruction and assessment in all classes are based on these standards but not limited to them. The rigor and relevance of the curriculum in all classes—college preparatory, honors, and advanced placement—are aimed at preparing students for post-high school education and the world of work. In addition to completing the usual forms of class assessment, students in all classes are required to complete the department and district benchmark assessments.

Students must complete 40 credits (8 courses) in English to meet graduation requirements. Upon completion of the ninth, tenth, and eleventh grade courses, students may select from a variety of courses for the last 10 hours credit. All English classes meet approval requirements for the University of California and the State University systems.

The more independent learner may want to choose the honors or AP course work for completion of graduation requirements. Although guidelines exist for placement in honors and AP courses, any student may request placement in these classes in order to explore individual interests and challenge abilities. The English Honors and Advanced Placement courses at Golden Valley are offered to all interested and qualified students. This high level, challenging program offers assignments that provide deeper and broader literary and writing experiences for self-motivated students.

Students who wish to enroll in the honors program must meet or exceed three of the four following requirements:

- Students must exhibit regular attendance, and complete all or most assignments.
- Students must earn an overall B average in 3 out of 4 quarters of their current English class.
- Students must have scored at the “Proficient” or “Advanced” level of the STAR English/Language Arts CST
- A recommendation from their current English teacher.

In addition, each student must write a “letter of intent” that discusses student’s meeting the requirements for the honors program. The letter must be one page typed (12 point font), explaining why the student wants to be in the Honors English Program. The letter should demonstrate the student’s best composition skills -- including spelling, punctuation, and grammar. **A student must submit this letter each year he/she wishes to be enrolled in the honors or advanced placement program.**

Students in the program must be willing to complete additional independent reading and writing assignments.

Possible Career Objectives for the Student with English Training *

***Communication skills (writing, reading, and speaking) are required in all careers and essential for success in college.**

Unless otherwise indicated, all English classes are college preparatory rigor and UC approved. Honors and Advanced Placement classes also meet the criteria. Students who elect honors and advanced placement classes should be aware that,--although the William S. Hart School District still awards the additional grade point for these classes and includes it in calculating a student’s grade point average-- universities and colleges in California and outside the state reserve the right to disregard the additional point in calculating a grade point average.

ENGLISH 9 A/B

ENGLISH 9 A/B Honors

UC/CSU Approved

Grade 9

10 Credits

Prerequisite: No prerequisites

Prerequisite for Honors: Honors criteria met, teacher recommendation and student letter of intent

The 9th Grade curriculum follows the District English Department Leadership Team's core curriculum guidelines. Readings focus on non-fictional and informational text through to fiction. Students read short stories, nonfiction, poetry and fiction novels. Each semester, all students read a common work in fiction and complete common standards-based projects and assessments. All students will have a Summer Reading Project at the beginning of the school year. Additional curriculum includes emphasis of literary terms (the analysis vocabulary of literature), vocabulary development, and out-of-class writing (narrative/biography, literary analysis, expository essay) as well as a research-based project. Grammar instruction includes review of parts of speech, basic sentence parts, verb tenses and voice, punctuation, capitalization and common usage problems.

English 9 A/B Honors is more rigorous and enriched; it is the beginning of preparation for the Advanced Placement Language and Composition class offered in junior year.

ENGLISH 10 A/B

ENGLISH 10 A/B Honors

UC/CSU Approved

Grade 10

10 Credits

Prerequisite: Successful completion of English 9 A/B

Prerequisite for Honors: C or better in English 9 Honors, Teacher recommendation and Student letter of intent

Tenth grade English / Language Arts Standards addressed through different literary genre and writing forms. Review for the California High School Exit Examination (CAHSEE) is also presented. Benchmark assessments in reading, writing, and oral communication will chart students' performance proficiency.

English 10 A/B Honors is preparation for the Advanced Placement Language and Composition class offered in junior year.

ENGLISH 11 A/B

UC/CSU Approved

Grade 11

10 Credits

Prerequisite: Successful completion of English 10 A/B

Prerequisite for Honors: C in Eng 10 Honors, teacher recommendation and student letter of intent

English 11 A/B will trace the major themes in American literature from the colonial period to the present. The course will additionally reinforce language and essay writing skills. In addition students will familiarize themselves with the PSAT and SAT tests.

English 11 A/ B Honors is primarily for students who have not had a previous honors course and want to strengthen their skills before taking an advanced placement course. Upon completion with a B or better, students will be recommended for Advanced Placement Literature and Composition in senior year.

AP LANGUAGE & COMPOSITION

UC/CSU Approved

Grade 11

10 Credits

Prerequisite: Successful completion of English 10 Honors with a B or better, proficient or advanced skill levels in reading and writing, teacher recommendation and student letter of intent

The AP Language and Composition course places emphasis on American literature (aligned with both American History and AP American History courses). It focuses on the methods of expression within standards-based fiction and nonfiction, emphasizes rhetoric and style in writing, and examines why authors use various forms to create expression. Students prepare and practice for the Advanced Placement exam through timed essay writing. The AP Language and Composition course syllabus is College Board approved.

ENGLISH 12 A/B (Intro to College Reading and Writing)

UC/CSU Approved

Grade 12

10 Credits

Prerequisite: Satisfactory completion of English 11

English 12 A/B is designed for college / university –bound students. The course focuses on discussion skills, writing the college essay, note-taking, and study skills. Students will read and analyze literature of various genre—but especially nonfiction.

AP LITERATURE AND COMPOSITION

UC/CSU Approved

Grade 12

10 Credits

Prerequisites: Successful completion of English 11 Honors or AP Language and Composition with a B or better, Teacher Recommendation, and Student letter of intent

This course (offered in place of a student's fourth year of honors English) will stress extensive reading and the analysis of literature (including an emphasis on poetry) under the demands of time limitations. Students prepare and practice for the Advanced Placement Literature and Composition exam. The AP Literature and Composition course syllabus is College Board approved.

SHAKESPEARE I (Fall) and SHAKESPEARE II (Spring)

UC/CSU Approved

Grade 12

10 Credits

Prerequisites: Must have a C or better in Eng. 11 or Teacher Recommendation. Scores from the CAHSEE ELA and California Standards Test may be considered for placement.

Each of the courses focuses on a different group of Shakespeare's plays and sonnets. Standards-based assignments will include the areas of reading, performing, and writing. Interactive projects will be a part of this class. Themes, techniques, and historical significance will be emphasized.

LANGUAGE ARTS RELATED COURSES

(MAY BE TAKEN FOR ELECTIVE CREDIT ONLY)

The California Eng Lang Arts standards are the basis for instruction and assessment in all electives.

CAHSEE ENGLISH

Grades 11-12

Prerequisite: Open to 11th/12th who have not passed the CAHSEE

5 Credits

CAHSEE English is a semester course designed to supplement a student's regular English course by providing direct and focused instruction of the California Content Standards for Language Arts for 11th and 12th grade students who have not passed the English portion of the CAHSEE. The course will emphasize the specific standards that need to be mastered in order to pass the CAHSEE. In addition, students will develop the stamina, confidence, and techniques and strategies needed to help them pass this high stakes test. The course will earn English credit, but may not take the place of the student's regular grade-level English course.

FINE ARTS

To ensure that all students develop an appreciation and understanding of the fine arts, one year (10 credits) of study in this department is required for graduation. Many students, however, are involved with the different offerings for all four years of high school. The Fine Arts program is divided into four sections: Visual Arts, Performing Arts, Instrumental, and Choral. The department reflects the diversity of art as a form of entertainment and aesthetic appreciation. Classes are offered to attract the eye (visual arts), the ear (music, both instrumental and vocal), the body (movement and dance), and the mind (dramatic arts). It is our goal to integrate the arts on the campus and to promote involvement in the arts off-campus, in the community.

VISUAL ARTS

ART IA/IB

UC/CSU Approved

Prerequisites: No prerequisites

This is a sequence based introductory course to the basic ideas and techniques of two-dimensional art. This beginning course explores the fundamentals of drawing and the elements of art (line, value, texture, shape vs. form, perspective, and color). Students will create in a variety of media: pencil, charcoal, colored pencils, acrylics, watercolors, etc. Artistic talent is not a requirement to enroll in this class. Art 1A is a prerequisite for all other art classes and a requirement for the Visual Arts Career Path. An art materials fee donation will be collected.

Grades 9 –12

5 credits

DIGITAL ART 1 A & B

Prerequisite: Art 1A

This course is an introduction to the computer and creative software as an art-making tool. Students will complete projects using Adobe software: Photoshop, In-Design, and Illustrator. Students will explore the principles and elements of art and graphic design as they develop their creative geniuses. A small materials fee donation will be collected.

Grades 9-12

5–10 Credits

2-DIMENSIONAL ART A/B

Prerequisite: “C” grade or better in previous art classes

Drawing and Painting is designed for the student interested in developing skills in any of the advanced two-dimensional areas. Areas of study may include drawing, painting, printmaking and illustration. When this class is repeated for credit, new subject matter is explored and advanced skills developed. This class is a requirement for the Visual Arts Career Path in 2-D art. Material fee donation is handled individually based on medium student is specializing in.

Grades 9 -12

5-10 Credits

AP HISTORY OF ART A/B

UC/CSU Approved

Prerequisite: Honors English, and/or teacher or counselor recommendation

Advanced Placement Art History is a year-long survey course that provides students with an understanding of architecture, sculpture, painting, and other forms of art within historical and cultural context. This course is intended for highly-motivated students who possess strong reading and writing skills as well as a mature work ethic. Students examine major forms of artistic expression from the past and present and from a variety of cultures. They learn to look at works of art critically, and to analyze what they see. Many colleges and universities offer advanced placement credit and/or credit to students who have performed successfully on the AP History of Art Examination. Fulfills UC/CSU VPA “F” requirement.

Grades 11-12

10 Credits

ADVANCED 2 D ART A/B

Grades 10-12

Prerequisite: Permission of instructor, portfolio review

5-10 Credits

This course provides a more in depth study of representational and abstract drawing and painting expanding the used of mixed media. Students will begin to explore and develop their own visual and conceptual ideas. Advanced 2-D Art A/B is a requirement for the Visual Arts Career Path in 2-D Art. Art materials fee donation will be collected.

AP STUDIO ART (General or Drawing)

Grades 11-12

UC/CSU Approved

10 Credits

Prerequisites: Completion of Art I & II with a grade of "B" or higher, student must complete work during the summer prior to the AP portfolio requirements. If requirements are documented (by portfolio works), student may participate in the AP Studio Art program.

AP Studio Art General is intended for the highly motivated student who is interested in the serious study of art. The "General" course is centered on producing a portfolio including: four original works in one or more media; a series of work exploring one area in depth, four works in color, four works focused on visual organization, eight drawings, and two pieces of sculpture or three dimensional work. The "Drawing" course is designed to produce a portfolio including: six original works in one or more media, a series of work exploring one area in depth, and 14 additional works demonstrating a range of drawing abilities. The portfolio, along with a written explanation of the work, may be submitted for Advanced Placement credit. See instructor for detailed information. * Materials fee donation collected.

CERAMICS I A/B

Grades 9 –12

UC/CSU Approved

5 Credits

This course is designed for those students who would like to work with clay. The following techniques are studied: pinch pot, slab, coil, wheel and sculpture. Ceramics 1A is a requirement for the Visual Arts Career Path in Ceramics. Material cost for clay and tools.

CERAMICS II A/B

Grades 9 –12

Prerequisite: "C" grade or better in Ceramics IA /1B

5 Credits

Students will learn the skills in mold making and casting techniques. Experimental glazing is encouraged. The course also includes sculpting and ceramic history. The student is allowed to develop the skills he or she chooses. Ceramics 1B, 2A, 2B are required courses for the Visual Arts Career Path in Ceramics. Material cost of clay and tools.

VIDEO PRODUCTION IA

Grades 9-12

UC/CSU Approved

5 credits

Prerequisites: No prerequisites

This course provides a basic understanding of all the aspects of the film and television industry as well as learning how to produce videos. Students will be trained in the use of cameras, editing equipment, script writing, story boarding, and how to do voice-overs. Students will learn the basic steps involved in producing their own videos as they use the equipment to produce commercials, public service announcement, movies, and music videos. A contribution of \$15 is appreciated for personal project items. In Video 1B, students will learn the more advanced techniques of video production in preparation for career placement. This course is a requirement for the Television Production Career Path.

VIDEO PRODUCTION II A/B

Grades 10-12

Prerequisite: Completion of Video IB with a passing grade.

5 credits

Video Production 2A/B is a hands-on course for the movie maker. Students will be working on larger scale videos and mini-films as well as advancing their knowledge of non-linear editing on industry standard editing programs. Students will be expected to plan, write, shoot, score, and edit a 10-15 minute film, as well as produce school related feature stories to be broadcast on GVTV, the daily

morning news program. A contribution of \$15 is appreciated for personal project items. This course is a requirement for the Television Production Career Path.

Movie Making IA / IB

Grades 11-12

Prerequisite: Completion of Video IIB with a passing grade.

5 credits

This class introduces the student to the fundamentals of filmmaking including directing, cinematography, production design, editing, sound, and use of special digital effects. Students will begin with film history and film analysis (IA) on the way to learning lighting, composition, editing with programs such as Final Cut Pro and Studio DVD Pro (IB). Final projects will introduce and include the student in the filmmaking process as he or she rotates through different responsibilities on set. Students will be responsible for at least two papers for each class using Writing Across the Curriculum as a model. Attendance at local film screenings for film analysis will be mandatory.

Movie Making IIA / IIB

Grades 11-12

Prerequisite: Completion of Movie Making IB with a passing grade.

5 credits

Students will expand their practical, hands-on knowledge of filmmaking as well as continue into deeper study of the history of film, its foundations, understanding that film is now a truly global art form and is from all cultures, religions, and countries. Students will create original works that reflect complex ideas and prepare portfolios for a variety of purposes (e.g. personal collection, exhibition, job application, review for post-secondary education). Students will investigate and report on essential features of modern or emerging technologies. Students will also do scriptwriting.

CHORAL MUSIC

MIXED CHORUS A/B

Grades 9-12

UC/CSU Approved

5 – 40 Credits

Prerequisites: No prerequisites

Mixed chorus is a performing group for beginning to intermediate singers. Students will develop a basic knowledge of music that includes reading and vocal production. The purpose is to develop in the student a positive attitude in choral music. Students will learn and perform styles of music varying from classical to jazz, gospel and popular. A 2.0 GPA must be maintained in order to perform. The choir will be performing in school, community and festival programs. Material costs. Fulfills the UC/CSU VPA "F" requirement.

SHOW CHOIR A/B (Mixed Show Choir)

Grades 9-12

Prerequisite: Audition

10-40 Credits

Show Choir is a very selective advanced performing group consisting of singers who have previously mastered the fundamentals of ensemble singing and have dancing ability. Students will sing and learn choreography to popular music and must have strong, solo voices so that each person can sing his or her part independently. This group travels and performs in school, in the community and at festivals. Attendance at performances is mandatory and considered to be a part of the course requirement. Special clothing attire will be required for performances. P.E. Standards will be addressed for P.E. credit. . A 2.0 GPA must be maintained to perform. Full fills the UC/CSU VPA "F" requirement.

INSTRUMENTAL MUSIC

JAZZ BAND A/B

Grades 9-12

UC/CSU Approved

5 – 40 Credits

Prerequisites: Admittance by director consent only.

The Golden Valley Jazz band is one of the advanced, touring groups on campus. Jazz band will provide students with an opportunity to study and perform literature arranged specifically for large jazz

ensemble and traditional big bands including jazz, rock, blues and other types of music. Emphasis is placed upon technical ability, interpretation, improvisation, and jazz theory. Individual and Ensemble performance and technique are emphasized at all times. All performances are mandatory.

MARCHING BAND

Prerequisites: At least one year of instrument experience or consent of instructor.

Grades 9-12

5 – 20 Credits

The Grizzly Marching Band is open to all Wind Instrumentalists. Students will rehearse both during and after the school day. The Marching band will perform at all Home Varsity football games, sometimes an away games, field show competitions, pep rallies, and other various seasonal events including parades or civic events. Marching band will provide students with the basic music skills necessary for them to be successful during the spring concert season. Students will be required to practice 3 to 4 hours outside of class. Individual and Ensemble performance and technique are emphasized at all times. There is a mandatory band camp that occurs each summer. Contact the director for information. All performances and rehearsals are mandatory.

STAGE BAND A/B

Prerequisites: Desire to learn a wind instrument.

Grades 9-12

5 Credits

Stage Band is designed to help students learn the fundamentals of music on a wind instrument of their choice. Emphasis is placed on rhythm, note reading, proper posture, embouchure, and instrument fundamentals. After successful completion of this course students will be prepared to audition for other performing ensembles on campus. Students are required to provide their own instrument. Students will learn the history of instrumental music and its uses today as well as study individual composers and their contributions to instrumental music.

SYMPHONIC BAND (WIND ENSEMBLE)

Prerequisite: Audition during the fall semester.

Grades 9-12

5 – 20 Credits

This is a group of the school's best instrumental musicians emphasizing the study and performance of contemporary and classical wind band literature geared towards the advanced high school musician. Attendance at all rehearsals and performances is mandatory. Afternoon, night and weekend rehearsals are also mandatory. THIS COURSE IS OFFERED SPRING SEMESTER ONLY.

PERCUSSION ENSEMBLE/DRUM LINE

Prerequisites: Audition during fall semester.

Grades 9-12

5 – 20 Credits

This performing ensemble competes in the Indoor Drum Line circuits of Southern California and Winter Guard International in a number of local and out-of-area events. It involves the artistry of music and percussion excellence combined with the athletics of body and the cooperation of teamwork to create an incredible performing experience. The students in this class may be made up of Concert Band, Wind Ensemble, and Class Percussion students. Drum Line is a time intensive activity with mandatory afternoon, night, weekend rehearsals and performances. THIS COURSE IS OFFERED SPRING SEMESTER ONLY. Material Costs.

GUITAR A/B

UC/CSU Approved

Prerequisite: Student to obtain his/her own instrument.

Grades 9-12

5 Credits

Guitar is open for all experience levels. It will involve learning the basics needed to play six string guitars as well as advanced instruction. Students signing up for this class will be instructed in the following areas: the history of the guitar; instrument care and preparation; strumming and picking techniques; choral playing and progressions; and stylistic procedures. Students will be responsible for obtaining and maintaining their own guitar. This course, if taken for one year, meets the UC/CSU VPA "F" requirement.

PERFORMING ARTS

THEATRE ARTS I A/B

UC/CSU Approved

Prerequisite: No prerequisite

During the semester, students will learn about the world of theatre, from being backstage to having a starring role. They will study the history of theatre, improvisation, scene work, and performance. Attendance at one Golden Valley Production each semester will be required. Class fee donation will be collected from each student.

Grades 9-12

5 credits

THEATRE ARTS III – IV A/B

UC/CSU Approved

Prerequisite: Successful completion of Theatre Arts 1 A/B

Students will continue to gain exposure to the art of theatre, the aesthetic principles, the literature, and advance acting techniques. Class-work will focus on production-related activities such as: advanced acting techniques, casting and directing one-act plays, and writing a scene. Class fee donation will be collected from each student.

Grades 10-12

5-40 Credits

THEATRE PRODUCTION

Prerequisite: Audition and successful completion of Theatre 1 A/B or teacher approval

This is an advanced acting course with emphasis on performance. Students will participate in a minimum of one main stage show, and attend drama tournaments. Extensive study and analysis of individual and group scenes is required. Class fee donation will be collected from each student.

Grades 10-12

5 credits

Theatre Arts IIA/B (a.k.a. Children's Theatre)

UC/CSU Approved

Prerequisite: Theatre Arts 1 A/B

Students will participate in all aspects of production for a children's theatre touring company. Multiple productions will be mounted for performance for local schools and the local community. Class fee donation will be collected from each student.

Grades 10-12

5 - 40 Credits

STAGECRAFT

Prerequisite: Teacher approval

Explores the planning and execution of scenic elements for the stage including design, construction, painting, rigging, methods of shifting scenery, handling scenery and handling properties. Sound and lighting elements will also be explored. Students will be working with power tools and will be instructed on appropriate safety procedures. Students from this class will be the running crews for Golden Valley Performing arts productions.

Grades 9-12

5 - 40 Credits

FOREIGN LANGUAGE

Although not required for graduation, two or more years of a foreign language are required by UC, CSU, and many private colleges for admission.

The demand for people who can communicate in an increasingly global economy is growing. In addition to personal satisfaction, second language proficiency can be the determining skill for a job opportunity.

Possible Career Objectives for the Student with Foreign Language Training

Airline Flight Attendant	Interpreter / Translator	Hotel Industry Personnel
Bilingual Aide	Journalist	Human Resources Officer
Business Representative	Law Enforcement Officer	Tour Director
Court Reporter	Medical Personnel	Teacher
Diplomatic Corps Member	Retail Personnel	

FRENCH

FRENCH I A/B

UC/CSU Approved

This class emphasizes learning to understand spoken French and to express oneself using simple vocabulary dealing with the family, home, clothing, food, weather and other subjects relating to daily life. Students will also explore the customs and life-styles of the French-speaking world.

Grades 9-12

10 Credits

FRENCH II A/B

UC/CSU Approved

Prerequisite: Successful completion of French 1 with a "C" grade or better OR teacher recommendation.

In this class, listening and speaking skills are strengthened as reading and writing abilities continue to develop. A special emphasis is given to a more detailed study of the grammatical elements of French.

Grades 9-12

10 Credits

FRENCH III A/B

UC/CSU Approved

Prerequisite: Successful completion of French 2 with a "C" or better OR teacher recommendation.

This course consists of practice in speaking, reading and writing French with increased emphases on reading of short stories, individual written expression and vocabulary building. At this level the student will truly begin to be comfortable speaking French!

Grades 10-12

10 Credits

AVANCED PLACEMENT FRENCH LANGUAGE A/B

UC/CSU Approved

Prerequisite: Successful completion of French 3 with a "C" or better AND teacher recommendation.

Grades 11-12

10 Credits

A college preparatory French course continuing work of an advanced nature in structured-reading, writing, conversation, and grammatical exercises. This course is designed to enable qualified students to achieve to the best of their ability on the Advanced Placement examination in French.

SPANISH

SPANISH I A/B

UC/CSU Approved

This beginning course relies heavily on an audio-lingual (hearing-speaking) approach. The areas of emphasis are on an understanding of the spoken language, correct pronunciation and intonation, development of correct speech patterns, simple dialogues and narratives, reading and writing of Spanish already heard, and short dictations. Students will learn to tell the time of day and use time expressions, be able to identify classroom objects, be able to use simple vocabulary covering the family and home, clothing, food, and entertainment - all in Spanish!

Grades 9-12

10 Credits

SPANISH II A/B

UC/CSU Approved

Prerequisite: Successful completion of Spanish 1 with a “C” or better or teacher rec.

In this course, various aspects of Spanish are increased to serve as a basis for oral discussion. The areas of emphasis in this course are basically the same as those for Spanish I with the addition of more conversation, more dictations, and a more detailed study of the basic grammatical elements of Spanish.

Grades 9-12

10 Credits

SPANISH III A/B

UC/CSU Approved

Prerequisite: Successful completion of Spanish 2 with a “C” or better or teacher rec.

This course consists of practice in speaking, reading, and writing Spanish with increased emphases on reading, writing, vocabulary building, and further study of the language structure. Students read some cultural material, which is used as a basis for conversation. Some poetry and short stories will be studied.

Grades 9-12

10 Credits

ADVANCED PLACEMENT SPANISH LANGUAGE A/B

UC/CSU Approved

Prerequisites: Successful completion of Spanish 3 with a “C” or better AND teacher rec.

College preparatory Spanish course, continuing work of an advanced nature in structure-reading, writing, conversation, and grammatical exercises. This course is designed to enable qualified students to achieve to the best of their ability on the Advanced Placement examination in Spanish.

Grades 10-12

10 Credits

AMERICAN SIGN LANGUAGE

AMERICAN SIGN LANGUAGE I A/B

UC/CSU Approved

The beginning course teaches communication in sign language through a knowledge of vocabulary and syntactical principles of American Sign Language. There will be a focus both on receptive and expressive sign skills. A strong emphasis is placed on values and beliefs of people within the American Deaf culture. Successful completion of American Sign Language IA with a grade of “C” or better at the semester is required in order for a student to continue with American Sign Language IB.

Grades 9-12

10 Credits

AMERICAN SIGN LANGUAGE II A/B

UC/CSU Approved

Prerequisite: Successful completion of American Sign Language with a C or better.

A continuation of American Sign Language I, this course is designed to further develop receptive and expressive fluency using more complex grammatical structures and vocabulary. Successful completion

Grades 9-12

10 Credits

of American Sign Language IIA with a grade of “C” or better at the semester is required in order for a student to continue with American Sign Language IIB.

MATHEMATICS

A minimum of **20 credits** is required for graduation. Students cannot receive credit for the same class/course more than one time. All students must pass Algebra 1 to graduate with a high school diploma. A grade of “C” is generally required to continue to the next semester in each course. Every student is strongly encouraged to take mathematics all four years of high school.

The mathematics curriculum at Golden Valley is designed to provide all students with the mathematical background needed to begin study in their field of interest and/or in college. The mathematics program includes a comprehensive series of college preparatory courses coupled with classes designed to bring all students to a proficient or advanced level of mathematical competence.

Placement may be adjusted to meet the needs of the individual student. Input from the teacher, parent, counselor, and student will be considered in making initial placements. In order to be eligible for a four year university, a student must successfully complete Algebra II.

Possible Career Objectives for the Student with Mathematics Training*

Accountant	Business Manager	Mathematician	Teacher
Actuary	Computer Programmer	Physicist	Financial Analyst
Appraiser	Computer Scientist	Secretary	Budget Analyst
Assessor	Controller	Statistician	Systems Analyst
Auditor	Economist	Stock Broker	
Banker	Engineer		

***Mathematics skills are required in all career areas**

ALGEBRA IA/IB (or SDAIE Alg IA/IB)
UC/CSU Approved

Grades 9-11
10 Credits

This two semester class concentrates on concepts outlined by the California State Standards for Algebra 1. Successful completion of this course will satisfy a students Algebra 1 requirement for graduation. Topics include integers, variables, linear equations and inequalities, systems of equations in two variables, factoring, rational and irrational expressions, graphing and quadratic equations.

SDAIE ALGEBRA A/B/C (ELA program students only)
Prerequisites: Teacher recommendation 3 Semesters

Grades 9-11
15 Credits

Algebra A/B/C is a course utilizing a formal approach to the development of algebraic skills and concepts.. Concepts of directed numbers, sets, linear equations, inequality solving, and word problem solving are expected to be mastered. Additional concepts will include graphing, systems of equations, quadratic equation solving, and algebraic fractions.

GEOMETRY 1A /B or Honors
UC/CSU Approved

Grades 9-12
10 Credits

Prerequisite: A grade of “C” earned in Algebra A/B/C or teacher recommendation
Geometry 1A will explore concepts of points, lines, planes, proofs, parallel lines, congruent triangles, quadrilaterals, and similarity in the first semester. Geometry 1B will explore concepts of right triangles, circles, polygons, area, volume, and coordinate geometry.

ALGEBRA II A/B
UC/CSU Approved

Grades 10- 12
10 Credits

Prerequisite: A grade of “C” or above Geometry IA/IB, A/B/C or teacher recommendation

This elective two semester course expands on concepts learned in algebra and geometry. Review of these concepts is integrated throughout the course. Emphasis is placed on abstract thinking skills, the function concept, and the algebraic solution of problems in various content areas.

(Honors) ALGEBRA II / TRIGONOMETRY A/B

Grades 9-12

UC/CSU Approved

10 Credits

Prerequisite: A min grade of “C” or above in Geometry 1A/1B and/or teacher rec.

This elective two semester course expands on concepts learned in algebra and geometry. Review of these concepts is integrated throughout the course. Emphasis is placed on abstract thinking skills, the function concept, and the algebraic solution of problems in various content areas. Concepts of trigonometric ratios and functions, inverse functions, trigonometric equations, graphing, identities, and problem solving using both right and non-right triangles are covered in the trigonometry chapters.

PRE-CALCULUS A/B

Grades 10-12

UC/CSU Approved

10 Credits

Prerequisite: A minimum grade of “C” or above in Algebra 2/Trigonometry and/or teacher recommendation.

This two semester course blends together pre-calculus concepts such as mathematical induction, sequences, vectors, complex numbers, polynomial functions, exponential and logarithmic functions, trigonometry, and second degree equations during the first semester. The second semester focuses on concepts necessary for success in calculus such as limits, continuity, derivatives, and integrals. This course is designed to help students prepare to take college-level calculus.

PRE-CALCULUS A/B HONORS

Grades 10-12

UC/CSU Approved

10 Credits

Prerequisite: A minimum grade of “C” or above in Honors Algebra 2/Trigonometry and/or teacher recommendation.

This two semester course covers the same topics presented in Pre-Calculus A/B at an accelerated rate and in greater depth.

ADVANCED PLACEMENT CALCULUS AB

Grades 11-12

UC/CSU Approved

10 Credits

Prerequisite: Completion of Pre-Calculus B with a C or better or completion of Honors Pre-Calculus with a C or better and teacher recommendation.

In this college level course, students will study the limit concept and develop the theory and skills of the derivative and integral of algebraic and transcendental functions, study of series and parametric equations. Curve sketching, extreme value problems, areas, volumes, moments, and centroids of two and three dimensional figures are included in applications. A major emphasis is placed on problem-solving. The course requires at least an hour of outside work each day.

TRIGONOMETRY

Grades 10-11

Prerequisite: Grade of C or better in Algebra II A/B or Geometry C

5 Credits

This one semester course is an elective. Trigonometry is a comprehensive study of trigonometric functions with emphasis on application. Topics include circular functions and their graphs, polar coordinates, trigonometric identities and formulas, triangle trigonometry, Law of Sines and Law of Cosines.

ADVANCED PLACEMENT STATISTICS A/B

Grades 11-12

UC/CSU Approved

10 Credits

Prerequisite: Completion of Algebra IIB with a C or better or completion of Algebra II/Trigonometry B with a C or better or completion of Honors Algebra 2/Trig B with a C or better and teacher recommendation.

In this college level course, students will explore concepts involving probability, experimental design, statistical inference, linear regression, and data analysis. Exploration of binomial distributions, normal

distributions, tests of significance, confidence intervals, and correlation are included. The focus of the course is on the applications of the concepts.

PHYSICAL EDUCATION

PHYSICAL EDUCATION

Grade 9

Prerequisite: No prerequisite

5–10 Credits

Course is required for 9th graders, satisfies half of the state PE requirements for graduation. It provides an introduction into various individual and dual sports. It is designed to improve movement skills associated with different athletic venues. Students will also participate in moderate to rigorous physical activity on a daily basis in order to meet the fitness standards established by the state of California.

TEAM SPORTS

Grade 10

Prerequisite: PE 9

5–10 Credits

This course is designed to satisfy the other half of the state physical education requirements for graduation. It emphasizes team sports which in turn promote more cooperative and positive interactions among students. It challenges students to support and include the other regardless of ability levels. Students will also participate in moderate to rigorous physical activity on a daily basis in order to meet the fitness standards established by the state of California.

AQUATIC FITNESS

Grades 9-12

Prerequisites: Permission from coach

5 Credits

Aquatic fitness is a physical education elective. The primary purpose of the class is to learn and practice the basic strokes, starts, turns, and finishes used in competitive swimming and water polo.

FLAGS/BANNERS

Grades 9-12

Prerequisite: Selected by a panel of judges. Meets the physical education requirement for graduation.

5–40 Credits

The team is a pageantry oriented performance ensemble. This group visually interprets selected musical repertoire utilizing basic dance moves, original choreography, and traditional marching techniques, including use of props. The team performs both as an auxiliary unit of the marching band and as a separate unit. Participation in rehearsals and performances is mandatory and considered a part of the course requirements.

CHEERLEADING

Grades 9-12

Prerequisite: Selected by a panel of judges. Meets the physical education requirement for graduation.

5–40 Credits

Members of the cheer squad will learn routines, organize rallies, and support athletic teams.

ATHLETIC TEAMS

Grades 9-12

William S. Hart School District provides interscholastic sports in both the fall and spring semester. Open to all members of the student body with a GPA of 2.0 or better the previous semester. The following Interscholastic sports are offered:

Fall: Football, Cross Country, Girls' Volleyball, Boys' and Girls' Basketball, Boys' and Girls' Soccer, Girls' Tennis, Girls' Golf.

Spring: Baseball, Softball, Boys' Volleyball, Boys' Tennis, Track and Field, Boys' Golf, Swimming/Diving.

PRACTICAL ARTS

Students will explore uses of technology in work-related situations and learn specific skills that can be used to go to work after high school, enter a trade school, or a technical program at a community college or university.

Possible Career Objectives for the Student with Business Training

Accountant	Financial Analyst	Travel Agent
Finance	Auditor	Office Manager
Advertising Specialist	Hotel/Restaurant Secretary	Computer Programmer
Banking	Insurance Claims Agent	Stock Broker
Business Manager	Manager	Real Estate Agent
Bookkeeper	Teacher	Marketing Court Reporter
Director		

Possible Career Objectives for the Student with Hospitality Training

Food Journalist	Hotel Manager
Executive Manager	Housekeeper
Food Service Worker	Director of Food and Beverage
Caterer Services	Travel Agent
Catering/Restaurant Manager	Kitchen Manager
Chef	Nutritionist
Dietitian	
Airport Operations	

Possible Career Objectives for the Student with Technology Training

Architect	Graphics Technician	Television Technician
Electronic Technician		Mechanic
Automotive Technician		Printer
Mechanical Engineer		Graphical Designer
Computer Programmer		Computer-Assisted Drafting

Possible Career Objectives for the Student with Video Production

Actor	Production Assistant
Screenplay Writer	Newscaster
Sound Operator	Editor
Director	Broadcast Journalist
Camerman	Producer

TECHNOLOGY

TECHNOLOGY FOUNDATIONS

Grade 9-12

Prerequisite: None

5 Credits

Students will master the computer keyboard by touch and operation of the personal computer, including skill building in producing business letters and reports, tables, Excel worksheets, and Power Point presentations. Students will collaborate to prepare publications and produce creative works. Students

will master the use of telecommunications to collaborate with peers and experts. Students will compute cost, profit and return on investments. Students will build on time management skills in order to prioritize work to fulfill responsibilities to meet deadlines. Students will be able to discuss the importance of being an effective leader.

COMPUTER APPLICATIONS A

Grades 9-12

Prerequisite: Technology Foundations

5 Credits

Students will build on the skills learned in Technology Foundations. Emphasis on producing a wide range of documents using Microsoft Word as well as continuing to build speed and accuracy on the keyboard. Students will also be exposed to the latest version of Microsoft Excel. Topics include formulas, functions, charting, and formatting worksheets with a Business emphasis. Further, students will create Web pages using Dreamweaver Suite. The Suite of software programs include Flash (animation software), Fireworks (a Photoshop type software), and Dreamweaver (a code driven software). Students will learn HTML code to create web pages. Students will use the W3C technology tools to enhance learning, increase productivity, and promote creativity for Web base designs.

COMPUTER APPLICATIONS B

Grades 9-12

Prerequisite: Computer Applications with a C or better

5 Credits

Students will build on the skills learned in Computer Applications A. Students will utilize features such as AutoText, columns, custom tab settings, and mail merge. In Excel, students will use absolute cell references, business scenario analysis, loan and mortgage analysis along with other advanced Excel functions. In this class, students are provided an in-depth introduction to the latest version of Microsoft Access. Topics include creating, querying, filtering, and working with relational databases to develop manipulate data, create reports, and forms. Students will compute cost, profit and return on international investments which include translation rates. Students will build on time management skills in order to prioritize work to fulfill responsibilities to meet deadlines. Students will be able to discuss the importance of being an effective leader.

TECHNOLOGY

GRAPHIC ARTS 1 A (Silk Screen)

Grades 9-12

Prerequisite: No prerequisites

5 Credits

This course is designed to teach students the introductory techniques of printing using screen printing procedures, including printing on T-shirts and other imprintable textile materials. The course strongly emphasizes basic math skills, measurement, die sublimation printing, soft pad printing, and various computer software technologies. Programs such as Adobe Creative Suite (CS) with In-Design 3.0, Photoshop 8.0, and Illustrator 10.0 will be used to complete student projects during class. A lab fee of \$20.00 will be required.

GRAPHIC ARTS II A (Advanced Screen Printing)

Grades 9-12

Prerequisite: Completion of Graphic Arts I A

5- 40 Credits

This course is designed to teach students the advanced techniques of printing using screen printing procedures, including multi-color (up to eight colors) on T-shirts and other imprintable media. The course continues to emphasize screen printing, heat transfer, die sublimation printing, soft pad printing, and various computer software technologies. All students will assist and be responsible for different jobs associated with school and district printing. Such jobs are digital asset management, commercial art and design, printing, deliveries, communication with teachers and administration, handling phone calls, and accounting. Some of the main projects students will be producing every year are PE Uniforms, athletic uniforms for different teams, Campus Supervisor apparel, ASB Spirit Wear, etc. Programs such as Adobe Creative Suite (CS) with In-Design 3.0, Photoshop 8.0, and Illustrator 10.0 will continue to be used to complete student and district projects during class. A lab fee of \$20.00 will be required.



Students Working on one of the machines in Print Shop

GRAPHIC ARTS 1 B (Print Shop)

Prerequisite: No prerequisites

This course is designed to help prepare students in careers associated with print communication. It provides hands-on training in operating various equipment and technology. Students will be introduced to and instructed in Adobe Photoshop 8.0, Adobe Illustrator 10.0, Adobe In-Design 3.0, history of communication, advertising, terminology, flatbed scanner use, color theory, cutting, design, printing, and bindery operations. Students will create: several logos, symbols, illustrations, business cards and memo pads to take home. Students in the class may be expected to actively participate in printing projects for school and district use. A lab fee of \$20.00 will be required.

Grades 9-12

5-20 Credits

GRAPHIC ARTS II B (Advanced Offset Print Shop)

Prerequisite: Completion of Graphic Arts IB

This course offers students business experience within the printing industry. All students will assist and be responsible for different jobs associated with school and district printing. Such jobs are: prepress, printing, bindery, digital asset management, creating artwork, design, maintenance, deliveries, communication with teachers and administration, handling phone calls, accounting, etc. Some of the main projects students will be producing/printing every year are: School Registration Guide, Course

Grades 9-12

5- 40 Credits

Catalog, school newsletters, Post High School Planning Guide, graduation tickets, program covers, and business cards. They will be responsible for deadlines and working with others as a critical skill to successful business operation. A lab fee of \$20.00 will be required.

JOURNALISM

(Meets fine art or practical art requirement)

Prerequisite: Teacher recommendation or course teacher approval

This course is designed to expose students to the journalistic skills of writing, editing, layout design, and photography. Extra time is required outside of the scheduled class period in order to meet deadlines for publication.

Grades 9-12

5 Credits

CULINARY BASICS I

Prerequisite: No prerequisites

In this one semester course, students will learn fundamental skills and knowledge for preparing, planning and evaluating various foods within each section of the food pyramid. Students will become familiar with how to balance a diet, how to serve food in an attractive manner, and how to maintain a sanitary work environment. The class fulfills the practical arts requirement for graduation. A contribution of \$25 is appreciated for foods consumed during class time.

Grades 9-12

5 Credits

CULINARY BASICS II

Prerequisite: A grade of "C" or better in Culinary Basics I or permission of instructor.

This one semester course continues the basic foods class to a more in-depth study of food and its relationship to our body. Food science and nutrition will be the primary thrust of the curriculum. Students will prepare and serve more creative and difficult recipes. A contribution of \$30 is appreciated for foods consumed during class time.

Grades 9-12

5 Credits

ADVANCED CULINARY ART 3

Grades 10-12

ADVANCED CULINARY ART 4

Grades 10-12

VIDEO PRODUCTION 2 A/B

Prerequisite: Completion of Video 1B with a passing grade.

Video Production 2A/B is a hands-on course for the movie maker. Students will be working on larger scale videos and mini-films as well as advancing their knowledge of non-linear editing on industry standard editing programs. Students will be expected to plan, write, shoot, score, and edit a 10-15 minute film, as well as produce school related feature stories to be broadcast on GVTV, the daily morning news program. A contribution of \$15 is appreciated for personal project items. This course is a requirement for the Television Production Career Path.

Grades 10-12

5 credits

TELEVISION PRODUCTION 1A/B - 2A/B

Prerequisite: Successful completion of Video 1A / 1B and teacher's permission.

Television Production provides students with a variety of real-world learning opportunities through the production of a daily live television show. Writing, producing, performance, photography, editing, and studio operations will be stressed. Students create video projects both individually and in groups for GVTV, the morning news program, including news stories, commercials, public service announcements, and promotional videos. Students demonstrate leadership, citizenship, work ethics, cooperative attitudes, and social skills through participation in classroom and community activities. Students will also be required to cover various outside-of-class school events. A contribution of \$15 is

Grades 10-12

5 credits

appreciated for personal project items. This course is a requirement for the Television Production Career Path.

SCIENCE

Two years of science are required for high school graduation-one year of life science and one year of physical science. To be accepted into the UC/Cal State University systems it is recommended that students complete at least three years of laboratory based science in high school. Science courses are designed to provide laboratory experiences in the methods of science and to develop an understanding of the biological and physical world. The student develops an understanding and appreciation of the influence of science on modern society. Through laboratory experience, skills in the use of scientific equipment are developed. Through investigation, data are collected to allow interpretation of natural phenomena.

Possible Career Objectives for the Student with Science Training

Aerospace Engineer	Dentist	Medical Researcher
Architect	Doctor	Mechanical Engineer
Astronaut	Ecologist	Molecular Biologist
Astronomer	Electrical Engineer	Nuclear Scientist
Biochemist	Environmental Engineer	Nurse
Biologist	Forester/Park Ranger	Physicist
Biomedical Engineer	Game Warden	Physical Therapist
Botanist	Geologist	Pharmacist
Chemical Engineer	Industrial Engineer	Paramedic
Chemist	Laboratory Technician	Teacher
Computer Designer	Materials Scientist	Veterinarian
Computer Scientist	Medical Technician	Zoologist

Suggested Science Course Paths

If you plan to go straight to a highly competitive 4 year UC/Cal State style university and have an excellent school history:

9th Grade: AP Environmental Science

10th Grade: AP Biology

11th Grade: AP Chemistry

12th Grade: AP Physics

If you plan to prepare for a 4 year college, are not looking at a highly competitive 4 year university and have a good school history:

9th Grade: Chemistry or Earth Science

10th Grade: Biology 1

11th Grade: Physics or Chemistry

12th Grade: Science Elective or AP Science

If you have no current plans on going to college, may in the future and are mainly interested in completing your high school graduation requirements:

9th Grade: Earth Science

10th Grade: Biology 1 or 2

11th Grade: Chemistry, Physics, Science Elective or AP Science

12th Grade: Chemistry, Physics, Science Elective or AP Science

BIOLOGICAL SCIENCE

ADVANCED PLACEMENT BIOLOGY A/B

UC/CSU Approved

Grades 10-12

10 Credits

Prerequisite: AP Biology Teacher consultation successful completion of Chem (C or better).

Advanced Placement Biology is a one-year college course, which is designed to prepare students to take the AP Biology Exam given nationwide each May by the College Board. Students earn college credit if they pass the exam. Topics covered in the course include molecules, cells, genetics, evolution, organisms and populations. Twelve multi-part labs complement the course material and include experiments on diffusion and osmosis, enzyme catalysis, mitosis and meiosis, photosynthesis, cell respiration, molecular biology, genetics of drosophilae (Fruit Flies), population studies, transpiration, circulatory physiology and primary productivity in aquatic systems. AP Biology is an intensive course and demands much additional time from the student. Course materials may be passed out in June before the course begins and a summer assignment given. At least four Saturdays may be designated for quiz bowl and lab.. Students must be prepared to devote many extra hours of home study and school time to succeed in this course. A grade of C or above is needed to enter 2nd semester.

BIOLOGY A/B

UC/CSU Approved

Grades 10-12

10 Credits

Prerequisites: Completion of Chem with at least a C or completion of Earth Sci with at least a C.

The course investigates life at a difficult and rapidly paced college prep level. It recognizes the recent advances made in the area of biochemistry and its contribution to the understanding of the life processes. The course begins at the molecular level and uses this molecular level as the thread that informs and unites. One of the basic unifying themes of this program is scientific inquiry. About one-third of the student's time is spent in the laboratory. Open-ended experiments help the student develop

a critical and creative attitude toward inquiry. The student is given the opportunity to learn proper laboratory procedure, to record of data, and to use some sophisticated equipment and techniques for purposes of investigation. Registration for 2nd semester is contingent upon grade of C or above the 1st semester.

BIOLOGY 2 A/B

UC/CSU Approved

Grades 10-12

10 Credits

The course investigates life. Understanding of the role of genetics is emphasized. Similarities and differences between all living things are studied. About one-third of the student's time is spent in the laboratory. Laboratory experiences will help the student gain better understanding of the concepts being studied. The student is given the opportunity to learn proper laboratory procedure, to record data, and to use some sophisticated equipment and techniques for purposes of investigation.

SDAIE BIOLOGY A/B

UC/CSU Approved

Grades 9-12

10 Credits

Designed for English language learners, SDAIE Biology is a yearlong college preparatory, laboratory science course, which involves the development and understanding of basic biological principles. The course includes: the cellular basis and chemistry of life, microbiology, genetics, evolution and ecological relationships, and health topics including body systems, reproduction, and HIV/AIDS. Teachers utilize SDAIE techniques and pacing strategies to ensure that all EL students master the core curriculum. This course and all of its components are aligned to the California State Standards for the Life Sciences and the ESLRs of Golden Valley High School.

HONORS HUMAN ANATOMY AND PHYSIOLOGY

UC/CSU Approved

Grades 11-12

10 Credits

Prerequisite: Successful completion of Biology 1 A/B with a B or better and teacher recom

This is a one year course in human anatomy and physiology utilizing a college textbook as a resource. It covers all human body systems in detail. Extensive labs will compliment specific segments of the course and a possible detailed dissection of a mammal will provide hands on experience. This course will benefit students wishing to continue their education in the life sciences. Registration for 2nd semester is contingent upon grade of C or above the 1st semester.

HUMAN ANATOMY AND PHYSIOLOGY

UC/CSU Approved

Grades 11-12

10 Credits

Prerequisite: Successful completion of Biology A/B with a C or better.

This is a two semester course covering the basic structure and functions of the human body. This is an ideal class for any student wishing to continue their science education. This course is particularly valuable for he student who has an interest in pursuing a career in health related fields. There will be numerous hands-on activities, labs, experiments, and dissections. Human illness and disease will be discussed when applicable.

PHYSICAL SCIENCE

EARTH SCIENCE A/B (or SDAIE Earth Sci A/B)

Grades 9-12

10 Credits

This two semester class is designed to provide 9th grade students with the basic concepts of Earth Science and to meet the physical science graduation requirements for the state of California. This course will focus on areas of the Earth's changing surface, history, air and water, and astronomy, course content will be taught through a variety of written, multi-media, and laboratory activities.

AP ENVIRONMENTAL SCIENCE

UC Approved

Grades 9-12

10 Credits

Prerequisites: Incoming 9th Graders: Score of 95% or above on all 8th grade Hart District Benchmark Exams 10th-12th Graders: AP Environmental Science Teacher Consultation/Rec

Advanced Placement Environmental Science is a rigorous, interdisciplinary class designed to be the equivalent of a one-semester, introductory college laboratory-science course. AP Environmental Science is designed for motivated students who are interested in environmental issues. The course is organized around six unifying themes: science is a process, energy conversions underlie all ecological processes, the earth is one interconnected system, humans alter natural systems, environmental problems have a cultural and social context, and human survival depends on developing practices that will achieve sustainable systems. As with other AP classes, strategies for successfully completing the national Advanced Placement Environmental Science examination, in May, will be stressed throughout the course. Registration for 2nd semester is contingent upon grade of C or above the 1st semester.

CHEMISTRY A/B (or SDAIE Chemistry A/B)

UC/CSU Approved

Grade 9-12

10 Credits

Prerequisite: Concurrent Enrollment in Geometry or a more advanced math course and Grades of C or better in Algebra. or Chemistry Teacher recommendation

Chemistry is a rigorous lab based course in the physical sciences. The class is appropriate for students who have made a definite commitment to attend a university, as the material is difficult and the work demanding. A major goal of the course is to help the student develop a sound method of problem solving using the scientific method. The course explores atomic theory, nuclear chemistry, the periodic table, chemical bonds, writing and balancing reaction equations, the mole, reaction energy, rate and equilibrium, acid-base behavior, combustion, as well as biochemistry. Registration for 2nd semester is contingent upon grade of C or above the 1st semester.

ADVANCED PLACEMENT CHEMISTRY A/B

UC/CSU Approved

Grades 11-12

10 Credits

Prerequisites: Successful Completion of Alg II/Trig with a B or better, Successful Completion of either AP Bio or Chem with a B or better, and Concurrent Enrollment in Pre-Calc or Calc.

This is a one year, college level course that provides a broad, yet rigorous introduction to chemistry for the students whose mathematical preparation includes algebra. The principal areas of study include: stoichiometry, gas, thermodynamics, periodicity, chemical bonding, kinetics, acids and bases, electrochemistry, nuclear reactions and organic chemistry. Registration for 2nd semester is contingent upon grade of C or above the 1st semester. Currently this class is offered during even ending numbered school years (i.e. 2009-2010, 2011-2012).

PHYSICS A/B

UC/CSU Approved

Grades 10-12

10 Credits

Prerequisites: Concurrent Enrollment in Algebra II/Trig or higher

Many scientists and engineers consider physics to be the most basic of all sciences. It includes the study of motion, forces, energy, heat, waves, light, electricity, and magnetism. Physics focuses on the development of models deeply rooted in scientific inquiry, in which mathematics is used to describe and predict natural phenomena and to express principles and theories. Registration for 2nd semester is contingent upon grade of C or above the 1st semester.

AP PHYSICS B - A/B

UC/CSU Approved

Grade 10-12

10 Credits

Prerequisites:

Completion of Physics A/B with a grade of at least a B or a Passing Score on an AP science exam or Concurrent Enrollment in Pre-Calculus or higher

Advanced Placement Physics is a one-year college course that is designed to prepare students to take the Advanced Placement Physics Exam given nationwide each May by the College Board. Students

can earn college credit if they pass the exam. AP Physics teaches the student how to think analytically and how to problem solve. It includes the study of motion, forces, energy, heat, waves, light, electricity, and magnetism. AP Physics is one of the most challenging classes offered in high school. Material is covered at an extraordinarily rapid pace. The student is expected to spend 30 to 60 minutes on Physics homework every night. Registration for 2nd semester is contingent upon grade of C or above the 1st semester. Currently this class is offered during odd ending numbered school years (i.e. 2008-2009, 2010-2011).

SOCIAL STUDIES

The Golden Valley High School Social Studies Department is designed to provide students with the skills and knowledge they will need to be productive and contributing citizens in today's society. Learning about the past and its relation to the present is critical to the development of independent, analytical thinkers. The curriculum will be aligned with California State Standards and will challenge students through a variety of teaching styles. *Other than recommendations by history and English teachers for 11th and 12th grade courses, prerequisites are not required for AP courses in the Social Studies department to encourage students to explore their interests and challenge their abilities.*

STUDENTS MUST MEET THE FOLLOWING GRADUATION REQUIREMENTS:

- | | |
|--|--|
| 10 th Grade – Modern Civilizations A/B (10 credits) | 12 th Grade – Economics (5 credits) |
| 11 th Grade – U.S. History A/B (10 credits) | 12 th Grade – American Government (5 crdts) |

Advanced Placement Electives

- | | |
|-------------------------------------|--------------------------------|
| AP Human Geography A/B (10 credits) | AP Psychology A/B (10 credits) |
| AP World History A/B (10 credits) | |

Career Possibilities for Students Interested in Social Studies/History:

- | | | | |
|------------|-------------------|-----------------------|--------------|
| Economist | Librarian | Public Service Worker | Psychologist |
| Explorer | Newscaster | Social Worker | Lawyer |
| Geographer | Politician | Sociologist | |
| Historian | Political Analyst | Teacher | |

REQUIRED COURSES

MODERN CIVILIZATIONS A/B (or SDAIE MOD CIV A/B)

GRADE 10

UC/CSU Approved

10 credits

In this course students examine major turning points in the shaping of the modern world, from the late 18th century to the present. Students will trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues. The class will examine major turning points in world history including the Industrial Revolution, Imperialism and Colonialism, World War I, Totalitarianism, and World War II. In addition, the course will focus on the growing interdependence of peoples and cultures throughout the world as the modern age of information, technology and communication is ushered in.

AP WORLD HISTORY A/B

GRADES 10-12

UC/CSU Approved

10 credits

Prerequisite: No prerequisites

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and interactions with different human societies. The course highlights the nature of changes in international frameworks and their causes and consequences as well as comparisons among major societies. AP World History offers an approach that lets students “do history” by guiding them through the steps a historian would take in analyzing historical events and evidence worldwide, with a balanced global coverage including Africa, the Americas, Asia and Europe. **Summer reading assignments will be required.**

U.S. HISTORY A/B (or SDAIE US History A/B)

GRADE 11

UC/CSU Approved

10 credits

Prerequisite: No prerequisites

In this course, student study the major turning points in American history in the twentieth century. Students will begin with a review of the nation’s beginnings and the impact of the Enlightenment on U.S. democratic ideals. They will build upon their world history studies in tenth grade to explore the role of the U.S. in global industrialization, including the social and cultural effects. Students will trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. They will consider the major social problems of our time and trace their causes in historical events with a special emphasis on the expanding role of the federal government. Through this course, students will understand that our rights under the U.S. Constitution are a precious inheritance that depends on educated citizens.

ADVANCED PLACEMENT U.S. HISTORY A/B

GRADE 11

UC/CSU Approved

10 credits

Prerequisite: 10th Grade English and History Teacher Recommendations

Advanced Placement U.S. History is a two-semester college level course preparing students for the AP American History exam in May. Enrollment is open to highly-motivated juniors who have performed well in 10th grade English and History courses and who possess strong reading and writing skills as well as a mature work ethic. Activities include extensive reading, lectures, discussion, research papers, essays, and other activities to develop critical thinking skills.

AMERICAN GOVERNMENT (or SDAIE Amer Govt A/B)

GRADE 12

UC/CSU Approved

5 credits

Prerequisite: No prerequisites

In this course students apply knowledge gained in previous social studies classes to pursue a deeper understanding of the institutions of American government. It focuses on the American political system,

including the Constitution, the three branches of government and the election process. Beyond studying the United States, students will also draw comparisons between different systems of government in the world today. As part of their civic education, this course prepares students to vote, reflect on the responsibilities of citizenship and to participate in community activities.

ECONOMICS (or SDAIE Econ A/B)

GRADE 12

UC/CSU Approved

5 credits

Prerequisite: No prerequisite

In this course students will deepen their understanding of the economic institutions and problem of the nation and world in which we live. Students will learn to make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers, and members of civic groups. They will study supply and demand, productivity, business organizations and financial institutions. Students with any plans for continuing their education beyond high school should be enrolled in this course or AP Economics.

ADVANCED PLACEMENT AMER GOVERNMENT

GRADE 12

UC/CSU Approved

5 credits

Prerequisite: Successful completion of Advanced Placement U.S. History or teacher rec

This college level course provides a systematic study of the ideas, concepts, principles, traditions and institutions of American Government. It helps develop an understanding of the philosophical and historical roots of our contemporary political system. The Constitution and its application to current issues in domestic and world affairs will be stressed. **Summer reading assignments will be required. Since this is a one semester course that is offered only in the fall semester, it will be necessary for students to do supplemental work during the spring and to attend Saturday review classes in order to be prepared for the May AP exam.**

ADVANCED PLACEMENT ECONOMICS

GRADE 12

UC/CSU Approved

5 credits

Prerequisite: Successful completion of AP American Government

This course emphasizes the concepts of macro and microeconomics using the United States as a model. Students will study the theories of important economists and develop an understanding of how they apply to the economic environment in our nation today. In addition, students will learn how to logically analyze and use economic graphs and to interpret macroeconomic data.

ADVANCED PLACEMENT ELECTIVE COURSES

AP PSYCHOLOGY A/B

GRADES 11-12

UC Approved - Elective Only

10 credits

Prerequisite: "C" or better required in Biology/Chemistry or teacher recommendation

This year-long course parallels introductory psychology at the college/university level. It is a systematic and scientific study of human development, behavior, learning, motivation, and personality of human beings and other animals. Students will be exposed to the facts, principles, and phenomena associated with psychology. Students will also focus on the ethics and methods psychologists use in their science and practice. College credit and/or placement may be given if a qualifying score is made on the Advanced Placement examination. Highly motivated students with the intention of preparing for the Advanced Placement Examination are invited to enroll.

SPECIAL EDUCATION

Students who are enrolled in a Special Education Program (SC1, SC2, SC3, SC4, SC5, SC6, SC7, SC8) ***may not meet the eligibility requirements needed to attend a four year university.*** Students wishing to become eligible need to take courses labeled as "UC/CSU Approved" and meet with your counselor in order meet the A-G requirements.

BASIC ENGLISH A/B

Grades 9-12
5 Credits

This standards based English class provides instruction in the areas of decoding, comprehension, grammar, and writing skills. Decoding and improved reading skills will be strongly emphasized as students become proficient in comprehending both fiction and non-fiction material. Students are expected to participate in group and independent reading, complete daily assignments, produce essays and projects, and fulfill homework requirements.

BASIC READING

Grades 9-12
5 Credits

This elective class focuses solely on reading, decoding, and comprehension. The program is designed to work intensively with those student that struggle most with reading and bring up their skills at an increased pace.

BASIC MODERN CIVILIZATION A/B

Grade 10
5 Credits

This core academic class covers world history starting with ancient civilizations and continuing through to modern times. The class is based on California academic standards with modifications to support a variety of learning styles and challenges.

BASIC U.S. HISTORY A/B

Grade 11
5 Credits

This core academic class covers the history of the United States from the origins of the native inhabitants to modern day. The material is based on California academic standards but presented in a mode to meet the needs of a variety of learning styles.

BASIC AMERICAN GOVERNMENT

Grade 12
5 Credits

This core academic class covers the structures of American Government and the systems that are used to govern our nation. This class aligns to California State Standards and to graduation requirements. Instruction is differentiated to accommodate a wide variety of learners.

BASIC ECONOMICS

Grade 12
5 Credits

This core academic class covers the economic and business structures of our nation and address its role in the global economy. This class aligns to California State Standards and to graduation requirements. Instruction is differentiated to accommodate a wide variety of learners.

BASIC BIOLOGY A/B

Grade 10
5 Credits

This standards based class will focus on the major life systems. Students will review the following concepts: cells, classification, human body systems, reproduction, and ecology. Students will be required to read non-fiction material, produce assignments and projects, and participate in class discussions and activities

BASIC EARTH SCIENCE A/B

Grade 9
5 Credits

This science class will focus on the standards related to natural world concepts. The following topics will be examined: minerals, weather, chemical relationships, the laws of science, and the solar system. Students are required to read non-fiction material, produce assignments and projects, and participate in class discussions and activities.

BASIC PRE-ALGEBRA

Grade 9-12
5 Credits

This standard based math class will focus on pre-algebra concepts. Instruction will focus on developing the skills necessary for success in algebra.

BASIC ALGEBRA A/B/C/D

Grades 9-12
5 Credits

This standard based math class will focus on preparing students to successfully complete the algebra requirement for graduation.

RESOURCE STUDY SKILLS

Grades 9-12
5 – 40 Credits

This is a required elective course for all resource students. Students will receive support in comprehending core subject material while increasing their understanding of writing, reading, and math standards. Instruction will also focus on preparing students to perform successfully on academic assessments and standardized tests.

DEAF/HARD OF HEARING PROGRAM

Grades 9-12

This support program offers academic classes and assistance to students that are classified as DHH. Class offerings vary based on the needs of the population of student.

ASPERGER'S PROGRAM

Grades 9-12

Standard based academic core classes, in subject areas required for graduation, will be provided students in this program. These classes will be organized based on student enrollment and academic/subject matter needs. More information regarding this program is available by contacting the Special Education Department Chair.

AUTISM PROGRAM

Grades 9-12

This specialized program offers courses in core academic areas to serve the specific needs of students with high-functioning autism. More information regarding this program is available by contacting the department chair for Special Education.

CAREER VISIONS

Grade 11

5 Credits

Prerequisite: students must be cleared by Special Ed department Chair and Department of Rehabilitation. See SPED Dept chair for application.

This vocational information class teaches students to prepare for life after high school. Topics covered include vocational interests and strengths, interviewing, resumes, work place skills, and job based economics. There are specific requirements that must be met in order to be a part of this class. For additional information about the requirements for this course or more information about the benefits and subjects covered please contact the department chair for Special Education.

ENGLISH LANGUAGE DEVELOPMENT

When students arrive in the district, they are given a home language survey. If it indicates that a student is LEP (Limited English Proficient), they are referred to the ELL (English Language Learners) program.

Acquiring English as a second language is a developmental process. ELA courses are sequential in nature, and support English Language Development (ELD) standards. The ELD Standards display patterns of language development that range from the student's initial contact with formal instruction in English to the point at which his/her use of English is comparable to that of his/her native English-speaking peers. California ELD Standards are organized by language proficiency level, then by grade span. English Learners may enter school and begin their process of learning English at any of these levels, causing a variation in the grade span process, and providing adequate time to accommodate the EL student's academic language needs while credits are being earned. State assessments such as CELDT, CST, CAHSEE, as well as a Standard Reading Assessment may be used in determining the most appropriate placement in the ELD program. English Learners will be enrolled in two-hours of ELD instruction daily until students are recommended for reclassification as FEP (Fluent English Proficient). English Learners approaching FEP status need to demonstrate sufficient academic literacy through such assessments as CELDT (Advanced), CST (Proficient), writing level of at least 2, and a minimum core G.P.A. of 2.00. English Learners may continue their course work at the secondary level until their 21st birthday.

Every student must complete 40 credits in English, and ELD courses are applied in meeting graduation requirements in English. Accrued ELD credits for two-hour daily instruction beyond this graduation requirement will fulfill elective credits.

ELA IA/B (Two-hours of instruction daily)

Grades 9–12
10–80 Credit

English Learners at the BEGINNING LEVEL (CELDT) of English language proficiency are placed into ELA 1 (English Language Acquisition) for one or more semesters. Students progress from having no receptive (listening/reading), or productive (speaking/writing) English skills, to possessing a basic use of English in communicating basic needs and social convention. Students may be reading at or below a third grade comprehension level on a SRA measurement. Students assessed on the CELDT are at the BEGINNING level, and on the CST, they usually range from Far Below Basic through Below Basic.

ELA IIA/B (Two-hours of instruction daily)

Grades 9–12
10–80 Credit

Prerequisite: Demonstration of English language proficiency approaching this level based upon assessments and teacher recommendation

English Learners at the EARLY INTERMEDIATE level (CELDT) of English language proficiency respond with increasing ease to more varied communication tasks with learned material. Students at this stage of English acquisition are demonstrating language proficiency and reading comprehension at a third through fourth grade level (SRA), and on the Language Arts portion of the CST, they usually score in the Below Basic category.

ELA III A/B (Two-hours of instruction daily)

Grades 9–12
10–80 Credit

Prerequisite: Demonstration of English language proficiency approaching this level based upon assessments and teacher recommendation

English Learners at the INTERMEDIATE level (CELDT) of English language proficiency begin to refashion learned material to meet their immediate communication and learning needs. Students at this stage of English acquisition are demonstrating language proficiency and reading comprehension at a fifth through sixth grade level (SRA), and on the Language Arts portion of the CST they usually score in the Below Basic through Basic categories.

ELA IV A/B

(ONE-hour of instruction daily)

Grades 9–12
5–40 Credits

Prerequisites: English language proficiency approaching that of an English Only student based on the CELDT test, CST results, and teacher recommendation.

English learners at the Early Advanced level (CELDT) and a score of Basic on the CST:ELA portion of the CST test begin to create with the English Language in more complex, cognitively demanding situations and are able to use English as a means for learning in other academic areas. Selected core literature will be analyzed and evaluated. The course includes a strong focus on reading strategies. The students will deliver focused oral presentations. The structure and form of a well-developed English essay will be studied and practiced as students write expository compositions that include a main idea and details using simple and complex sentences. The course includes a strong focus on writing skills.

READ 180

Grades 9–12
5-10 credits

Co-requisites: Students in ELA I/II/III may also be enrolled in Read 180 at the same time
Prerequisite: Reading and achievement scores below basic and basic grade level as determined by departmental placement testing, STAR test scores, grades in past English classes, teacher observation, and/or counselor recommendation. This course will focus on accelerating students' reading abilities. Students will demonstrate growth in the essential areas of vocabulary, spelling, comprehension, and paragraph writing.

SPECIAL INTEREST COURSES

ACADEMIC SEMINAR

Grades 10-12

Prerequisite: Enrollment is based on try-outs and instructor selection

5 – 40 Credits

This is a two-semester class designed to prepare a team for the Los Angeles County Academic Decathlon, which is generally held in February. Capable 9th graders may be allowed into the class for the spring semester. Topics can include math, science, art, music, economics, social studies, literature, and a SuperQuiz. Additionally, students will write an essay, participate in an interview, and deliver a prepared speech and an impromptu speech. Students of all grade point levels are needed. This class meets daily and often at lunch, after school, and evenings.

AIR FORCE JR RESERVE OFFICER TRAINING CORPS (AFJROTC)

Grades 9-12

5 – 40 Credits

Modern aircraft design is studied, along with the nature and importance of weather and the development of space flight. Students will become acquainted with military and civilian management customs, courtesies and flag etiquette. AFJROTC students will be expected to wear their uniform during the school day an average of once a week. Participation will also include field trips and cadet organization activities.

AVID (Achievement Via Individual Determination)

Grades 9-10

UC Approved (elective only)

5 – 40 Credits

Prerequisite: Teacher recommendation, application, and interview

AVID is designed as a yearlong elective program aimed at preparing students with potential for success in a rigorous secondary curriculum. The ultimate goal is eligibility for a four-year college or university. Course content is based on writing as a tool of learning, the inquiry method, and collaborative grouping. The course includes academic instruction, tutorial support, college visitations, and motivational activities. Students successfully completing 2-4 years of AVID become eligible for scholarships.

HEALTH FOR LIVING

Grades 9-10

5 Credits

This course focuses on the core concepts of the California Health Content Standards. The purpose of this course is to develop health content in a way that applies to the student's everyday life. The curriculum is geared to stimulate and awareness of today's current development in the health field as well as past health issues. Students will be able to develop an understanding of their own health, as well as the health of others. Specifically it is designed to present students with facts and information concerning Health & Your Wellness, Health & Your Body, Tobacco/Alcohol/Drugs, Diseases & Disorders, Adolescence/Adulthood & Family Life, and Reproductive Health.

Since 1992, California Public schools have been required by State law to teach HIV/AIDS prevention education at least once during junior high and one time during high school. Your son/daughter is enrolled in a course that contains objective, age-appropriate, medically accurate information on this topic. Parents and guardians have the right to review materials and request, in writing, if they would like their child to be excluded from such instruction.

LAB ASSISTANT (SCIENCE)

Grades 10-12

5 Credits

Prerequisite: Teacher permission.

Lab assistants will record and file papers, prepare chemical solutions, set p demonstrations, correct and file tests supervise laboratory and testing area, and aid students in their studies.

LEADERSHIP (Practical Arts credit)

Grades 9-11

5-40 Credits

Prerequisite: Teacher recommendation

This elective is open to all students interested in becoming a member of ASB in the future. The focus of this course will be to develop skills that are desirable in student leaders. There will be an emphasis placed on promoting community service, will offer a "behind-the scenes" look at different aspects of the student government organization.

LIBRARY SCIENCE 1 / 2

Grades 9-10

5 Credits

Prerequisite: Library Science 1 - Approval of librarian and/or instructor

Prerequisite: Library Science 2 - Satisfactory completion of Library Science I

The library is the real "information highway". The course will focus not only on the day-to-day procedures of operating and maintaining a high school library but also "the survival skills" of library use. Being able to locate, process, evaluate and use information is a required skill in today's technological world.

Library Science 1: Introduction to library science and research skills. Students will become proficient in the use of specialized library reference tools.

Library Science 2: Introduction of special library services and advanced research skills. Students will tutor other students in library use and assist teachers in identifying materials in the library. Students will complete special library projects.

STUDENT GOVERNMENT (Practical Arts credit)

Grades 9-12

(ASSOCIATED STUDENT BODY - ASB)

5-40 Credits

Prerequisite: Elected to position, permission of instructor

Student Government is a require course for all students who are elected members of the Executive Council, and elected class representatives. The course is also open to students who are selected to be Members at Large. Course objectives deal with improving leadership skills, problem solving, business negotiations, parliamentary procedures, communication and budgeting. Students will receive first hand experience in promoting community relations, planning activities and dances, and program evaluation. This course concentrates on areas that concern the student body.

YEARBOOK

Grades 9-12

Prerequisite: Permission of Instructor

5 Credits

Yearbook is a challenging class in which you will learn writing for a publication, editing, layout, photography and (most importantly) teamwork. This is a deadline environment and many hours outside of the regular class time are required to cover events, create pages and interview subjects. **Time outside of class will be required.** Students must meet minimum requirements in order to take the class. All students must type a single page essay explaining why they wish to take the class. Their essays must be signed by their current Art or English teacher and they must show proficiency by earning a C or better in that class. In addition, there will be a short interview with the Yearbook Advisor to determine your level of interest and areas of expertise. Students who do not meet these requirements may not work on the Yearbook. (Students may use this course to meet either their Fine Arts or Practical Arts graduation requirement. It may not be used to meet the Visual and Performing Arts requirement for CSU.)

YES I CAN

Grades 9-12

Prerequisite: Permission of Instructor

5 Credits

Yes I can is a social and community awareness program that focuses on creating relationships among students and between students and the community. Social issues and situations are addressed in class. Students engage in discussions about the issues that effect their lives, school, and community, and students have the opportunity to develop community projects to address these issues. This class is open to anyone interested.

REGIONAL OCCUPATION PROGRAM (ROP)

The Regional Occupation Program provides our students with a broad range of vocational courses. These courses are designed to provide students with entry-level skills in specific occupations. ROP classes are open to high school juniors and students who are 16 years old or older. Credit in all classes is variable and based on actual attendance. **New classes may be added after the printing of this guide. Check in the ROP office for more information.**

ANIMAL CARE & SERVICES

10 Credits

Students learn the basics of animal care and elementary veterinary science. Gain experience in exotic and domestic animal fields including training, cleaning, feeding, caging, and veterinary medicine.

ANIMAL CARE & SERVICES (ADVANCED) (Spring only)

5 Credits

This course prepares students for intermediate level positions in veterinary and animal care facilities.

AUTOMOTIVE TECHNOLOGY

10 Credits

This class teaches specialized skills in tuning up a car, in aligning front suspension systems, repairing and maintaining brake systems and transmissions. Prepares students for entry level positions in the automotive repair industry.

BANKING OCCUPATIONS

5 Credits

Classroom training to become bank tellers is provided. Learn to identify and process paying and receiving transactions and general banking operations.

CHILD CARE**10 Credits**

Students are prepared for entry-level employment as childcare and teacher aides in nursery schools, day care centers, kindergartens, and primary grade classes. Practical experience is gained working with community nursery school children.

COMPUTER ASSISTED DRAFTING**5 Credits**

Students work at their own level while being trained in all types of mechanical drawing techniques. This class covers the basics of technical drawing, including line work, geometrical construction, sectioning and auxiliary views, and dimensioning.

COMPUTERIZED DRAFTING & DESIGN**5 Credits**

Learn to solve drafting and basic designing related problems.

COSMETOLOGY**10 Credits**

Theory and practical experience are provided in field of skin care, makeup, color theory, etc. The student receives training for State License in Cosmetology (1600 hours).

DENTAL ASSISTANT**10 Credits**

The two-semester course provides a combination of classroom and practical experience designed to prepare students to assist dentists in chair-side operations. Students will learn specific job-seeking skills related to this occupation. This is a one-year program.

DESK TOP PUBLISHING**5 Credits**

The course includes computer applications and concepts to create, format, and produce such publications as brochures, newsletters, student resumes forms and specialized projects.

EMERGENCY MEDICAL RESPONDER**5 Credits**

Learn about career opportunities/skills to complete accredited E.M.T course.

ENTERTAINMENT/PERFORMANCE OCCUPATIONS**10 Credits**

Learn about the field of entertainment (auditions, agents, and production and studio work)

FASHION MERCHANDISING**5 Credits**

Offers students experience in fashion related occupations such as sales persons, cashiers, stockroom clerks, customer service representatives, security persons, and credit checkers.

FIRE FIGHTING TECHNOLOGY**10 Credits**

This course is designed to provide students with basic knowledge of various aspects of fire fighting. Students receive training in use and maintenance of equipment, fire control and methods of search and rescue.

FLORISTRY, BEGINNING**5 Credits**

Students learn the basics of commercial floral arrangements, corsages, and decorations, including care of flowers, the business of a shop, and commercial applications.

FLORISTRY, ADVANCED (Spring Semester Only)**5 Credits**

Prerequisite: Passing grade in Beginning Floristry.

Students learn more intricate floral arrangements, starting their own business, and job placement availability.

FORENSICS**5 Credits**

Students will get an introduction to crime scene investigation and technology. Communication, academic skills and safety are emphasized.

GRAPHIC ARTS (OFFSET LITHOGRAPHY)**5 Credits**

Students use typography, symbolism, illustration, and photography to communicate visually. Computer based instruction using Corel, Photoshop, and Quark Xpress.

HOTEL OPERATIONS**10 Credits**

Students receive on-site training in various aspects of hotel operations, including house keeping, catering, executive offices, and guest relations.

INFANT CARE**10 Credits**

Students learn stages of child growth and development including workplace skills.

INTERIOR DESIGN**5 Credits**

Students learn the basics of room design, color, textile, blueprints, furniture and fabric.

LAW ENFORCEMENT**5 Credits**

Get the basics of law enforcement through classroom discussions on criminology, crime prevention, court system, arrest, search and seizure procedure, etc. Some field trips.

LAW ACADEMY – (Sheriff Explorer)**10 Credits**

Course is designed to give students a basic understanding of how the L.A. Sheriff's Department operates. The class includes a tour of a correctional facility and a ride-along with a deputy sheriff. Students learn about traffic laws, accident investigations and criminal investigations.

MEDICAL OFFICE (Introduction)**5 Credits**

This course is designed to teach basic skills for entry level positions in a medical office: i.e., back office, reception area and billing services.

NURSING ASSISTANT – PRE CERTIFIED**10 Credits**

Students are provided classroom and hospital training involving basic care of patients such as temperature, pulse, respiration, weight, feeding, transporting, and assisting staff in an acute care facility.

NURSING ASSISTANT – INTRODUCTION**5 Credits**

This course is designed as an introduction to the nursing field with theory and clinical applications.

PC TECHNOLOGY/REPAIR**5 Credits**

Students study circuits, systems, and specialized techniques used electronics and computer technology careers.

PHARMACY ASSISTANT**5 Credits**

Course is designed to teach students the basic pharmaceutical skills necessary to assist the pharmacist in providing services to the consumer in a retail or hospital setting.

PHOTOGRAPHY, DIGITAL**5 Credits**

This class is designed to teach students photo composition, color, tonality, design, lighting, camera modes/functions, Adobe Photoshop tools, and digital SLR camera.

PHYSICAL THERAPY ASSISTANT**5 Credits**

Students learn commonly used physical therapy modalities, treatments, topographical anatomy, skeletal system, and superficial muscles.

RETAILING**10 Credits**

This class is for students who are employed in the retail business. Buying, advertising, merchandising and customer relations are taught, in addition to resume writing and personal assessments.

SCHOOL AGE CHILD CARE

10 Credits

Students learn skills required to become a school age child care aide and other careers.

SILK SCREEN PRINTING

5 Credits

This class teaches students the techniques of printing, using silkscreen procedures. It includes imprinting on T-shirts, greeting cards and other materials.

SILK SCREEN PRINTING (Advanced)

5 Credits

This class teaches students advanced design, color-to-color registration and printing on various surfaces.

TRAVEL OCCUPATIONS

5 Credits

Students learn airlines, ticketing, tours, cruises, computer training, sales, and customer service as well as skills for job applications for career pathways.

TELEVISION PRODUCTION

5 Credits

Learn video camera operation and editing and get "in front of the camera" experience. The class produces the Hart District TV Program that airs on the Public Access TV Station.

WELDING

5 Credits

Theory, safety, and techniques in welding are covered. Class held at the COC Valencia campus.

WILDLAND FIRE FIGHTING (Spring only)

5 Credits

This class is designed to prepare students for entry-level positions within the Department of Forestry. Emphasis is placed on wild land fires, safety, equipment and control.

Golden Valley High School Directory

27051 Robert C. Lee Parkway

Santa Clarita, CA 91350

(661)298-8140 FAX (661) 250-8362

www.hartdistrict.org/gvalley/

Principal	Mr. Sal Frias	Ext. 1101
Assistant Principals	Mrs. Christine Benitez	Ext. 1121
	Mr. Joel Nelson	Ext. 1122
	Mr. Eran Zeevi	Ext. 1124
	Mrs. Carolyn Hoffman	Ext. 1125
Counselors	Mr. Patrick Geary	Ext. 1137
	Mrs. Leah Summers	Ext. 1133
	Mr. Travis Wiese	Ext. 1138

	Mrs. Devorah Robinson Mr. Justin Thomas	Ext. 1135 Ext. 1139
Registrar Asst. Registrar	Mrs. Kendra Millard-Torres Mrs. Amber Jimenez	Ext. 1132 Ext. 1131
Activities/ASB Director	Mrs. Laura Beers-Dannerth	Ext. 1551
Athletic Directors	Mr. Robert Fisher	Ext. 1802
Attendance	Mrs. Sallie Williams Mrs. Claudia Balouzian	Ext. 1110 Ext. 1111
Health Office	Mrs. Jill Stirling	Ext. 1118